

EVANSVILLE PSYCHIATRIC CHILDREN'S CENTER

Facility Fact Sheet

SFY 2011

Evansville Psychiatric Children's Center (EPCC) has served children with serious emotional disturbances since 1966. Today, EPCC serves children ages five through thirteen and has current capacity of 28 beds. The Center strives to help children and their families to resolve needs and build strengths that help them to function in their home communities.

The facility is utilized by several universities to provide opportunities for internships and hands on training for such disciplines as social work, psychology, occupational therapy, rehab therapy, nursing, pharmacy, music therapy, and art therapy.

The hospital continues to maintain Joint Commission accreditation as a Behavioral Health Care Organization. The Center is also certified as a Medicaid treatment facility. Maintaining this accreditation and certification improves the quality of care at the facility and ensures continued Medicaid reimbursement status.

The facility's living area is divided into two dorms, A and B:

- One dorm serves older boys and the other serves girls and the younger boys. There is an on-grounds school provided by the Evansville Vanderburgh School Corporation during the regular school year and a summer school program facilitated by special education teachers hired by the facility.

State Fiscal Year 2010

Admissions	22.0
Discharges	20.0
Total served	34.0
Average daily population	10.93

Staffing As of July, 2010

Positions on the Staffing table	71.0
Legislative staffing level	67.0
Current FTE employees	51.0
State employees	55.0
Contract employees	7.0
Temporary employees	0.0
Current state vacancies	23.0

The Center provides 24/7 nursing care and treatment and has a Board Certified Child and Adolescent Psychiatrist. Each child's treatment team also includes a Masters Degree therapist and a recreational therapist. The center has an Occupational Therapist on staff that works with the children on special sensory issues.

Treatment is individualized through interdisciplinary assessments in a trauma informed care environment. The treatment plan includes many forms of treatment interventions such as stabilization of symptoms through psychopharmacology, management of medical problems, individual and group therapy, patient and family education, rehabilitation and recreation therapy, and education. The treatment milieu is based on a psycho educational model of care. The direct care staff serve as teachers on a daily basis by interacting, role modeling and teaching a variety of social skills. This program is called SOAR, Social Opportunity to Achieve Recovery.

The Children's Center has been a part of the SAMHSA grant for reduction of seclusion and restraint since 2007. The grant focus this year has been developing a trauma informed care environment and approach, increased consumer participation through committee involvement and daily community meetings, continued staff development to enhanced the treatment approach of the SOAR program, utilization of video conferencing to connect children to families in other parts of the state, work toward a sensory intervention team, and trained trainers to sustain the improvements made in the program beyond the grant period.

Executive Team

Lottie Cook, Superintendent

Sally Kerby, Human Resource Director/Business Office Manager

Tammy Klausmeier, Quality Improvement Director/Community Service Director

Pam Dewey, Clinical Director

Dr. Shannon Jones, Medical Director

Jason Day, Facility Manager

Elizabeth Sisk, Director of Nursing